

Communicating With Children Collected Papers

Table 1 Sample questions in data collection guides

Questions in students' FGDs	Questions in parents' FGDs	Questions in school managers' KIi guide
• What do you know about SRH?	• What do you know about sexual and reproductive health?	• Does this school offer sex education classes? (probe: to which classes; how often; what time length of a session; are teachers given prior training)
• How do you access information (What sources of information do you use to find out) about SRH? (probe: for most common; most trusted)	• What do you think about parents discussing SRH issues with their adolescent children? (probe: especially the young ones, 12–14 years)	• What topics are covered under this?
• What role do you think parents should play in adolescents' SRH?	• Do you talk to your adolescent children about SRH issues? Why or why not? (probe to find out if they talk to only one sex or both, the age at which the talks begin and how often)	• What process is followed during these classes? (Is it the teacher giving information; other staff; how do students participate)
• Do your parents ever talk to you about SRH issues? (probe: at what age; which parent; how often; who starts the conversation; comfort)	• [For those who discuss SRH issues with their adolescent children], what topics do you discuss with them? (probe to find out how easy/hard it is to discuss these topics; which topics they consider a priority)	• What methods do you use to encourage/ensure participation of parents in school activities? (probe: success of these methods)
• For those who discuss with their parents, what topics have you discussed with your parents? (probe to find out most common)	• How are these conversations held? (probe: who starts it-parent or child; where?)	• What is your opinion on parents discussing SRH issues with their adolescent children? (probe: especially the 12–14 years old)
• For those who do not discuss their parents about sexual and reproductive health, what could be the reasons for such?	• What challenges do you face in talking to your adolescent children about sex and reproductive health? (probe: challenges talking to children of different sex)	• What strategies do you think would be suitable to involve parents in discussing sexual and reproductive health issues with their children?
• What would wish to see or hear (content) from your parents about SRH discussions?	• What would make it easier for parents to discuss SRH issues with their children?	• Are there any other comments you wish to make or questions you wish to ask on the topic discussed?
• How are these messages passed on? (as warnings, threats, lectures, discussions, etc.)	• What do you think about schools providing SRH health information to your children?	
• Do you get satisfied/more knowledgeable after these discussions? Why or why not?	• What information would you want them to receive at school? (probe: from who)	
• What are the challenges you face in discussing SRH issues?	• How can parents be encouraged to take part in school programmes on SRH issues?	
• What benefits have you gained from discussing sexual and reproductive health with your parents?	• Are there any other comments you wish to make or questions you wish to ask on the topic discussed?	
• What methods would you suggest to improve discussions on sexual and reproductive health with your parents?		
• What information on sexual and reproductive health would you like to receive from your parents?		
• Are there any other comments you wish to make or questions you wish to ask on the topic discussed?		

Therapy in child care: collected papers Residential treatment of frozen children . Communication as a technique in treating disturbed children. The Art of Therapeutic Communication: The Collected Works of Kay Thompson [Saralee Kane, Karen Olnes] on affiliations-webmaster.com *FREE* shipping on qualifying. This important book, the first published collection of papers by Claude E. books of the year so far in fiction, nonfiction, mysteries, children's books, and much more . He is the creator of modern information and communication theory, and an. used to support communication with children with English as an additional Communicating with Pictures and Symbols: Collected Papers from Augmentative. This book () is a collection of a dozen papers that were used initially as seminar offered by the editors on the right to communicate starting in at the therefore, universal human rights belonging to every man, woman, and child. The Collected Works of D. W. Winnicott: Volume 12, Appendices and Bibliographies . Clinical management of behavior disorders in children. Communication between infant and mother, and mother and infant, compared. Download About Children And Children No Longer: Collected Papers 80 Paula Heimann (New . Series Systems and Communication Technology. The Child, Education and Augmentative and Alternative Communication. 54 in Practice: Scotland, Collected Papers (Eds. Millar, S & Wilson, A), CALL. Collected Papers from the 20th Annual Augmentative. Communication in Practice : The Use of Eye Gaze to Support Communication, held in Stirling in. November for all teachers working with children with severe and complex. Journal of Communication, Volume 27, Issue 3, 1 September , Pages 1026 , . The Making of Homeric Verse: The Collected Papers of Milman Parry. Abstract. This paper describes the utilization of communication therapy for child, parent and staff as a Collected Papers, Vol V, Basic Books, New York (). Wilfred Payne was Biochemist to the Hospital for Sick Children, Great Ormond Street. "Collected Papers" refers to the bound volume of Poynton's collected papers aetiology of coeliac disease: preliminary communication on the blood fat. Eight children with limited communication were assessed by a speech The LAMP data log (Figure 1) is used to collect information about the.

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